Issue 2 - Autumn 2024

PINS NEWSLETTER

Telford

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Welcome back

We hope you have had a positive start to the new academic year. It has been a pleasure to meet you all and facilitate the conversations with your specialists at the brokerage meetings. I am sure you will agree, this has been an essential step in the delivery of PINS, as it has given the opportunity to create a truly bespoke package of support for your schools.

In this issue we have included the menu of CPD to support your other domains, which you have all welcomed. To book onto these sessions, or for any further information, please contact Sophia.

Siân & Sophia

A message from our PCF Partners:

PODS Parent Carer Forum have worked with 18 out of 20 Primary schools so far, with the majority of these hosting an introduction meeting. We are very thankful to the schools who are working with us so closely to facilitate sessions in the schools and to provide information to parent carers to encourage them to attend.

Our key discussions with groups within schools has been positive to date, and where we have highlighted or made recommendations, these have been acknowledged and supported whole heartedly. We have identified areas for support around sensory information, attending parent evenings to share wider knowledge of what is happening in the community, supporting requests for workshops and general signposting.

We have 108 families who have expressed an interest in direct contact with PODS and we will work through this list over the next couple of months and make direct contact. Some of the families we have identified have already attended a Parent Carer group at the school or are already known to PODS.



The Parent Carer survey has been completed by 408 Parent Carers, 231 of these reported a diagnosis and initial findings of the report are contained in the graph.

(The satisfaction questions used a scaling of 7 points. We have recorded information below from 5-7 points)

Jayne Stevens & Uma Bhatia

Contact us:

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Severn Training & Schools Alliance

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PINS SPRING CPD MENU

To book your place please email Sophia with delegate name(s) and contact details. Additional information will be shared prior to the sessions

November

22/11/2025 Please see previous communications if you have not yet booked

Jane Park *(Co-Principle Educational Psychologist)* **& Rhiannon Skilton** *(Assistant Educational Psychologist)*

Future In Mind

Understanding & supporting children who are neurodiverse within the classroom

January

07/01/2025 via teams 4pm-5.30pm

Gurmat Singh *(Clinical lead in the BEEU Neurodevelopmental Pathway)*

A discussion supporting the wellbeing of neurodiverse children

Please email any relevant questions or topics you would like to cover to Sophia, these will be collated and shared with Gurmat prior to the session to develop an informed discussion

08/01/2025 via teams 4pm-5.30pm

Darren Lennon *(Headteacher of the Linden Centres & BSAT team lead)*

Writing an inclusive behaviour policy

Supporting you to consider Neurodiverse needs when updating your behaviour policy

09/01/2025 via teams 4pm-5.30pm

Niki McGarvey *(SEMH Specialist for MATi outreach services)*

Compassionate Support: Practical Strategies for Creating Inclusive and Supportive Environments For Neurodiverse and ALL Pupils

This session is designed to equip educational practitioners with the knowledge and tools to foster an inclusive and supportive environment for all pupils, with a particular focus on neurodiversity. Participants will explore practical strategies and communication techniques that promote regulation and restoration, ensuring every pupil feels valued and understood.

16/01/2025 via teams 4pm-5.30pm

Jayne Stevens & Uma Bhatia *(Strategic Co-Ordinator/PINS Parent Carer lead - PODS)*

Behaviour as communication

Considering needs and supportive strategies for Neurodiverse children who display behaviour that challenges

31/01/2025 @ AFC Telford (West Stand) For Headteacher & SENCo

Jayne Stevens & Uma Bhatia *(Strategic Co-Ordinator/PINS Parent Carer lead - PODS)*

PCF Workshop: Making the Relationship Work

Building strong, working relationships with Parent Carers and PODS as part of your local offer
Feedback from Parent Carer Survey

February

03/02/2025 via teams 4pm-5.30pm

Sandra Williamson *(Telford School Nursing)*

Neurodivergence & ARFID: Care to Eat

Exploring the psychological impact of eating disorders/picky eater or ARFID?/Supportive measures and positive communication

05/02/2025 via teams 4pm-5.30pm

Gillian Hackett/Alison Parkinson *(SALT)*

Completing Language Audits

Training to complete a language audit in school and how to action the outcomes

06/02/2025 via teams 4pm-5.30pm

Jane Park *(Co-Principle Educational Psychologist)* **& Rhiannon Skilton** *(Assistant Educational Psychologist)*

Exploring Barriers to Education through a Neuroaffirming lens

Supporting school attendance through understanding push/pull factors and an introduction to the WARMTH model

March

05/03/2025 via teams 4pm-5.30pm 1 place per school

Kerry McLafferty, Dawn Lewis, Nicola King *(Autism West Midlands)*

Autism and Anxiety

Strategies to support children in an educational setting

17/03/2025 via teams 4pm-5.30pm

Katrina Drummond *(Children's occupational therapy)*

Sensory Processing in schools

Understanding sensory processing and strategies to support in the school environment

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