PINS NEWSLETTER

A termly newsletter brought to you by Severn Training and Schools Alliance

APRIL 2025

Welcome to your embedding year!

Dear PINS Schools,

Congratulations on completing Year 1 of PINS. We know that it has been an intense 6 months of all things neurodivergent. The second year of PINS will be an embedding year, an opportunity to work and learn together and embed your fantastic practice.

We feel very proud of all that you have achieved. Our thanks goes to your school, the practitioners who have shared their expertise and our Parent Carer Forums for helping schools to further develop relationships with parent carers.

We are currently planning opportunities to come together and share good practice through a series of workshops with other local schools.

If you haven't done so already, please complete the Microsoft Form via this link YEAR 2 PINS to help us to understand your needs.

Regards,

Sian & Sophia

Here is a snap shot of the current feedback shows your journey so far. Your feedback will be used to organize workshops and events for 2025-2026.

There is strong parent carer engagement

Fully in place 5

Partly in place 22

Not in place 3



Staff understand the impact of communication on neurodiverse pupils

Fully in place 8

Partly in place 22

Not in place 0



The teaching and learning is based on typical learning styles and needs of neurodivergent pupils

Fully in place11

Partly in place 19

Not in place 0



The environment meets the needs of neurodiverse pupils

Fully in place 13

Partly in place 18

Not in place 0



A celebration from PODS

Neurodiversity week 2025

Celebrating our involvement with PINS Project 24/25

Working with 20 primary schools has had a great impact!

"We have attended more parents evenings and market place events in schools, and it's great to meet our SEND families at these"

"Discussing ideas, tips and strategies to support neurodiversity"

"Sharing parent carer experiences, leading to improved practice and outcomes for children in primary schools"

"To start discussing policies and procedures, and developing guides for families"

"An opportunity to test out sensory equipment that the school use for children with SEND"

"We have worked with ELSA trained staff to share their knowledge and expertise as part of PODS led parent carer groups"

Jayne Stevens

PODS Strategic Lead

PE and SPORT for SEND

The inclusion programme 2024 is funded by the DfE and aims to improve the quality of schools' physical education and school sport provision for SEND pupils.

For those children who find accessing PE a challenge, you can access these simple one minute challenges where pupils try to improve their own scores.

Please share any changes to the key contact for PINS through the year!!

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