Severn Training & Schools Alliance

Summer Term 2026

Partnership for the Inclusion of Neurodiversity

The future of PINS

The White Paper on Neurodiversity in Education argues for a system-wide shift toward practical training, early support, and recognition of neurodiversity as a natural part of human variation.

The White Paper argues that teachers need strong, practical training to understand neurodiversity and create inclusive classrooms. Your commitment to PINS has shown how you have put this into action by embracing and embedding specialist support, training, and parent partnerships directly into main-stream schools to improve outcomes for neurodivergent children. Thank you for demonstrating what is possible in just a few short months.

The White Paper now provides the policy vision and you have shown the practical model for transforming neurodiversity inclusion in our schools. We met with the DfE and NHSE to celebrate your success in March, which deserves the recognition. We are meeting with Shropshire and Telford and Wrekin LAs this month to discuss a way forward, to embed and showcase your work and plan for how this can be sustained. We want PINs to be the start of something very special and hope that you will continue on your journey with us.

Siân and Sophia



PINS
Celebrating every mind.
Connecting every learner.
Shropshire and Telford and Wrekin ICB

PARENT CARER COUNCIL
PACC
Championing your voice
SHROPSHIRE

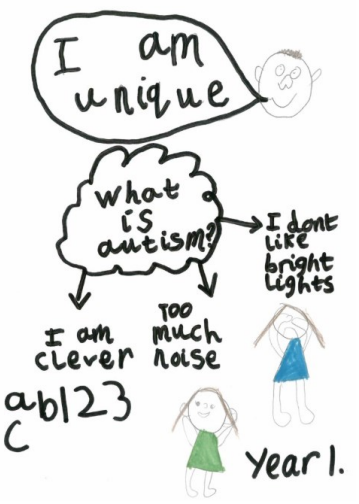
PODS CHARITY
"TOGETHER WE CAN MAKE A DIFFERENCE"

New date for CPD

28th April 2026 4pm—5.30pm

Compassionate Support: Practical strategies for creating inclusive and supportive environments for neurodiverse and ALL pupils

by Niki McgGarvey







Neurodiversity Week

We hope you were all able to celebrate Neurodiversity Week and found the resources shared useful. We would like to say a special thank you to Captain Webb Primary School for sharing the wonderful work their pupils completed. You can learn more about their neurodiversity celebrations here:

[NEURODIVERSITY CELEBRATION WEEK – Captain Webb Primary School and Nursery]

"Accessing PINS has been incredible. Through the whole process, from the initial audit to the identified areas of need and how this support has been designated to schools has been perfect. We felt listened to and received exactly what was needed to move forward"

WORKSHOP REMINDER

Co-production with Parent Carers:

18th May 9am-12pm at Shrewsbury Town Football Club

[Key Learning] "Being more transparent with parents and more specific (don't make assumptions). To explain more abbreviations e.g. provide a glossary or summary of interventions."

[Impact] "Lived experiences of children and their families being at the forefront and the pupils knowing that they have a voice that is heard. "

Bookings through Sophia at: sophia.ahmad1@taw.org.uk

PACC Parent Carer Forum

Thank you to all of our schools for your support throughout the project. It has been a pleasure to visit, meet you and spend time with your parent carers. We've seen so many powerful examples of schools and families working closely together to improve the experience of pupils with SEND. At the heart of this lies communication and where this has worked best, relationships between schools and families have thrived.

Although PINS has come to an end, as we know it, we are still very much here for you. We will continue to respond to any queries, support you with any further coproduction work and are available to visit your school parent carer groups to share information about PACC. Our commitment to supporting you and your families remains unchanged.

Following the success of the coproduction projects run by embedding schools, training is now available to all new Shropshire schools on 18th May at STFC (please book with Sophia). Coproduction projects in embedding schools included uniform policies, anxiety and masking, school reports, working with parent carers, transition, soft landings and PCPs. There's a great deal to be celebrated and learnt from these projects and we will be sharing case studies in a electronic booklet to be sent to you in the summer term.

Please continue to promote your school Facebook groups as they remain the most effective way to share accurate, moderated SEND information with families. When misinformation circulates, it can heighten anxiety, create unnecessary upset and lead to misunderstandings or conflict that may damage relationships between families and schools.

All information shared through the Facebook groups is reviewed by PACC, ensuring that families receive reliable guidance and information about events that are happening locally. This helps to counter misinformation and supports a more trusting partnership between schools and the wider community.

If you would like to stay up to date with local and national SEND resources, information and activities, please join the mailing list for our monthly newsletter. You can also follow the main PACC Facebook group here https://www.facebook.com/ShropsPACC It's a useful, time saving resource of information you can share easily in your newsletters.

We look forward to continuing the relationship we have built with you over the past two years and hope to see you again soon.

Sarah and Simone

CPD—Twilight Recordings

We are pleased to share that the suite of online PINS CPD is now available to access on our website, with all technical issues having been rectified. You can access the recordings here or alternatively, visit our Website STSA.uk - click the tab for 'Our Other Work', and navigate to PINS Secure on the left hand side.

The password is: P1n$Acc3ss26



Here you can access recordings from:

Shropshire and Telford School nursing Team
Telford Educational Psychology Service
Speech and Language Therapists
Parent Carer Forums PODS and PACC
Specialist teachers who work in local Specialist Provisions

ARFID & PICA
Barriers to Education
Developmental Language Disorder
Behaviour as Communication
Writing a relation policy/Mental Health

When relationships lead, neurodiverse learners flourish - that's the heart of our partnership.

Sian Deane - PINS Project Lead

Teagues Bridge Pilot School
Co-producing the Individual Education Plan

This pilot would not have been possible without the support of the Headteacher, Sarah Abdulla, SENCo Natalie Woods and parent carers and pupils at Teagues Bridge Primary. The pilot is a result of working with 70 schools across the ICB for Shropshire Telford & Wrekin and our Parent Carer Forums, Parent Carer Council in Shropshire (PACC) and Parents Opening Doors Telford(PODS) of the Partnership for Inclusion of Neurodiversity in Schools (PINs). School Co-production isn't just "consulting" parents. It means designing the plan together, sharing expertise, and making joint decisions. When done well, it transforms the individual learning plan from a school document into a shared roadmap for the child's success.

The starting point was working with PODs to improve parent carer and school relationships, which was highlighted at the initial meeting. Following this the school developed personal invitations sent via the children to parent carers and as a result the Headteacher reported:

"Yes, we had a very successful open morning for SEND parents. Children wrote their invitation with the SENCO for their parents, and we had 16 parents attend".

Sarah Abdulla—Headteacher

Severn Training and Schools Alliance

Severn Training & Schools Alliance (STSA – formerly Severn Teaching School Alliance) is based in Telford and is a partner of the Shropshire & Telford Education Partnership Teaching Hub (STEP). The Alliance draws on a large pool of talent and expertise to deliver support for schools, professional development for staff at all stages of their career, and engages in research and development projects. In partnership with the University of Chester, the STSA also offers high quality Early Years and Primary Initial Teacher Training via the PGCE Lead School Partner route.

Thank you to our outstanding practitioners:

Alexa Dunn - Assistant HT at Haughton School, Inclusion/Outreach/Hubs

Hayley Williams - Senior Specialist Outreach Teacher at The Bridge School

Katrina Drummond & Hellen Spriggs - Children's Occupational Therapy

Helen Vincent, Rachel Tomkinson and Hollie Jones - Neurodiversity Practitioners (Shropshire EP Service)

Darren Lennon - HT The Linden Centre, BSAT team lead, OFSTED inspector

Sarah Perrins & Miriam Bristol - MATi Specialist Advisory Teacher (Communication)

Niki Mcgarvey - MATi and Outreach Specialist Advisor (SEMH)

Gillian Hackett, Rhiannon Williams, Kirsty English - Speech and Language Therapists

Charley Reagan - Telford EP Service

Sandra Williamson & Emily Knowles - School Nursing Team

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